

# HENNOCK LONG TERM PLAN: EYFS, YEAR 1 AND YEAR 2



YEAR A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<b>Space</b> Planets, stars, sun and moon. Rockets and astronauts, role play, music and movement. Making aliens. Design what they would like on their planet. Special times of the year.	<b>Carnival of Colour</b> Guy Fawkes – Bonfire night, Diwali, Winter Festivals, seasons, colour mixing.	<b>Toy Story</b> Christmas gifts, favourite toys, toys of the past, designing toys, toys of the future	<b>Weather Experts</b> Seasons, weather patterns, seasonal change, clothing, reporters	<b>Amazing Animals</b> Mini beasts, Aquatic animals, marine life and habitats including vegetation,	<b>Under the Sea</b> Shipwrecks, deep sea divers, submarines, fish, mermaids, Oceans and holidays, Google Maps
SUGGESTED ENGLISH TEXTS	Aliens and their Underpants Aliens love Underpants Whatever Next Marshmallows for Martians Man on the Mood	The Black Books of Colours The Day the Crayons Quit Rama & Sita Percy the Park Keeper After the Storm	No-bot the Robot Blue Kangaroo The Toy Museum Kipper's Toybox Harry & the Dinosaurs Monkey & Me Red Ted	How the Weather Works Going on a Bear Hunt A Rainbow of my own How crayons saved the rainbow	Snail and the Whale The Hungry Very Caterpillar	Ash Dr K Fisher about animals Barry The Fish with Fingers Rainbow Fish
SCIENCE	<b>Everyday materials</b> (distinguish between an object and the material from which it is made; identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock; describe the simple physical properties of a variety of everyday materials; compare and group together a variety of everyday materials on the basis of their simple physical properties.	<b>Animals including humans</b> (identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.)		<b>Seasonal changes</b> (observe changes across the four seasons; observe and describe weather associated with the seasons and how day length varies.	<b>Plants</b> (identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees.)	<b>Animals including humans</b> (identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores; describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
TOPICS	<b>History</b> Significant individual Neil Armstrong	<b>History</b> Significant individual Guy Fawkes and the History of Bonfire Night.	<b>History</b> Changes within living memory: Compare toys of the past	<b>Geography</b> Weather patterns  <b>Music</b>	<b>Art</b> Pattern, texture, line, form, shape and space: Observational drawing	<b>Geography</b> Oceans and coastlines Key Physical features. Name and identify

	<b>DT</b> Design, make and evaluate a structure to use from space travel.	<b>DT</b> Design, make and evaluate through Christmas cooking  <b>Art</b> Colour and mixing: Diwali art  <b>Music</b> Singing  <b>Computing</b> Exploring multimedia	<b>DT</b> Design, make and evaluate levers  <b>Computing</b> Beebots (programming & algorithms)	Experiment with tuned and untuned instruments	<b>Music</b> Listen to live and recorded music  <b>Computing</b> Technology in our lives	oceans and continents.  <b>History</b> What holidays were like in the past. (Changes within living memory)  <b>Art</b> Artist study: Andy Goldsworthy natural art/patterns  <b>Computing</b> Handling Data
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# HENNOCK LONG TERM PLAN: EYFS, YEAR 1 AND YEAR 2



YEAR B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<b>Super Me!</b> Transition, baseline Interests, healthy eating, clothes, manners, classroom rules and expectations, our bodies, self - portraits	<b>Winter</b> Polar habitats, penguins, polar bears, winter festivals, Christmas craft	<b>Through the Keyhole...</b> Houses and homes, traditional tales, materials	<b>Animal Adventures</b> Different animals, pets, nocturnal, safari, British, mini beasts etc and their habitats. Special times of the year. Growing and change.	<b>Let's Grow...</b> Plants and growing, seasonal exploration, lifecycles, farms, where our food comes from.	<b>Pirates</b> Life at sea, pirate fun, role play, local pirates, seaside beach school, shells and fish, fun at the seaside
ENGLISH TEXTS						
SCIENCE	<b>Animals including humans</b> (identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.)	<b>Seasonal changes</b> (observe changes across the four seasons; observe and describe weather associated with the seasons and how day length varies.	<b>Everyday materials</b> (distinguish between an object and the material from which it is made; identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock; describe the simple physical properties of a variety of everyday materials; compare and group together a variety of everyday materials on the basis of their simple physical properties.	<b>Animals including humans</b> (identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores; describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)	<b>Plants</b> (identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees.)	
TOPIC	<b>Geography</b> Where does food come from? (Trade – how food moves around the world.)  <b>DT</b> Design, make and evaluate smoothies.	<b>Geography</b> Compare the physical geography of the UK to the polar regions.  <b>DT</b> Design, make and evaluate textiles	<b>History</b> Great Fire of London  <b>Geography (human)</b> Homes around the world.  <b>Art</b> Sculpture: clay homes	<b>Geography</b> Maps and continents  <b>Art</b> Colour; Observational drawing  <b>Music</b> Experiment with tuned and untuned instruments	<b>Geography</b> Maps and plan of the school and the local area  <b>Art</b> Study of an artist (painters): Vincent van Gogh & Yvonne Coomber	<b>History</b> Significant historical events: Drake's Voyage, smuggling and the Golden Hind  <b>Music</b> Listen to live and recorded music

	<b>Art</b> Arkimbolo fruit and veg faces. Fruit/veg observational drawing using a range of materials.	<b>Music</b> Singing  <b>Computing</b> Multimedia	<b>Computing</b> Technology in our lives	<b>Computing</b> Handling Data		<b>Computing</b> Programming
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