



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ❖ Games makers now trained and Daily Physical Activity is taking place each morning for KS1 and KS2 ❖ Play leaders ensure active playtimes taking place every day ❖ Nationwide competitive event focusing on fundamentals taking part in for KS1 and 2 ❖ Multiple festivals attended through Dynamic Sport for all children competing with local schools of similar sizes ❖ Festival events attended for disengaged pupils through Dynamic School Games ❖ 'B team' events attended that give pupils who don't always get picked for teams the opportunity to compete regularly. ❖ Specific 'Event Days' tailored for KS1 and KS2 introduce children to less usual sports such as archery, orienteering, paralympic/olympic days ❖ Children have had the opportunity to try taekwondo sessions ❖ A sporting club option is provided weekly for the children ❖ Staff working alongside specialist to provide CPD and increase subject knowledge/skill set ❖ CPD delivered termly through a staff meeting to 'pre-teach' the skills needed for the upcoming PE unit ❖ KS1 swimming has been introduced to get children swimming early and develop skill sets in this area. ❖ A mini bus has been secured for a year to aid transport to and from local sporting events. 	<ul style="list-style-type: none"> ❖ Planning to be obtained from all members of staff and observations to become more regular ❖ New rolling programme in line with Saints South West to be created ❖ 2+ sporting clubs to be available across the school weekly. ❖ Sporting clubs to offer a wider range and to make use of local facilities. ❖ Competitive events developed to involve all pupils of all ages and skills get to compete. ❖ Physical activity involving parents ❖ PE storage to be scrutinized to ensure equipment is well maintained and easy to access at play times and lunch times. ❖ Visits and visitors to enhance enthusiasm and passion for sport ❖ ICT resources developed to enable pupils to scrutinize technique and action within lessons

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £16,350	Date Updated: 1 st April 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 43% currently
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> ❖ Introduce Early Daily Activity for all pupils before morning registration to make sure all children are getting at least 5 minutes of exercise before starting the school day ❖ New PE equipment purchased to ensure that all aspects of PE provision are catered for. ❖ Increase the offer of sporting clubs outside school time in order to appeal to a wider variety of pupils. Make use of local amenities ie local skateboarding park, canoeing venue, badminton hall. ❖ New playground markings encourage children to be active independently during play and lunch times and ensure games can be played competitively during lesson time. 	<ul style="list-style-type: none"> ❖ Train Games Makers as part of <i>provision provided by Dynamic Sports</i> ❖ Large coomber to be purchased ❖ Tim Flint to order equipment ❖ Survey children to find out what clubs they would like to attend ❖ Arrange for coaches to come in and teach after school clubs part of <i>provision provided by Dynamic Sports</i> ❖ Book external venues to run clubs from ❖ Playground markings chosen by school council and company selected to achieve outcome. 	<p>Hennock Dynamic Sports agreement (£5070) £582</p> <p>£1,000</p> <p>Hennock Dynamic Sports agreement (£5070)</p> <p>10 pupils 6 weeks £2.50 per pp £150 3x per year £450</p> <p>£ quote to be received</p>	<ul style="list-style-type: none"> ❖ All pupils are engaged in daily physical activity first thing in the morning. Gets heart rates moving and blood circulating to brain – good learning position. ❖ Pupils encouraging/training pupils – impact on team spirit and competition ❖ Currently on average 20 children attend ks1 and 2 sporting club. 50% of school. Increase this to 75%+ with new/wider offer ❖ Children will have ownership and therefore chose to be more active when using playground markings throughout the school day 	<ul style="list-style-type: none"> ❖ Daily exercise firmly embedded within school routine – encourage parents to participate. ❖ Continue with popular clubs and increase offer to attract disengaged pupils. ❖ Monitor use and develop through play leader led games.
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 14% currently</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> ❖ Raising the profile of out of school sporting achievements by sharing any in school and out of school sporting achievements ❖ PE/sport display constantly updated with achievements and photographs ❖ Visit from a sporting hero - aspirations assembly ❖ Staff to have PE kits supplied with school logo to give positive examples to the pupils about dress for sporting activities. All staff identifiable at sporting events. ❖ Games Makers to be trained and supplied with caps/bibs to make them identifiable in the playground ❖ Introduce Sports and Healthy living week 11th – 15th June 	<ul style="list-style-type: none"> ❖ Achievements celebrated in assembly. Introduce Active Pupil of the week to be celebrated in Praise Assembly ❖ Match results shared through School Council. ❖ Tablet computers purchased to take photos and record videos ❖ Encourage children to bring in any certificates/medals ❖ Games Makers keep the board updated with current match results and photographs . ❖ Arrange for a sporting hero to visit the whole school ❖ Get quotes for hoodies and polo shirts and order for 10 staff ❖ Games Maker training sessions happen weekly with Dynamic Sport. Order bibs for play-leaders 	<p>(£274 x3) £822</p> <p>£200</p> <p>£303.96</p> <p>Hennock Dynamic Sports agreement (£5070) £22 - bibs</p>	<ul style="list-style-type: none"> ❖ School profile of sport and healthy lifestyles will be celebrated weekly – children will value importance. ❖ Tablets will ensure easy access to motivational pictures and parents can join in with celebrations through PE board info displayed. ❖ Aspirations raised in pupils ❖ Staff and pupils will feel proud to be a member of a team. ❖ Games makers will be easily identifiable within their role. Children coaching other children develops bonds and ethos 	<ul style="list-style-type: none"> ❖ Games makers to take responsibility for board and updating results/photos ❖ Train up year 4/5 children in the Summer term ready for Autumn term when they are year 6 ❖ Current, inspirational, up to date ‘models’ for children to access ❖ Develop other ‘kit’ expectations ❖ Keep training new games makers through a rolling programme
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	<ul style="list-style-type: none"> ❖ Feeding our 5 Star Pledge... Children prepare, cook and serve own food for parents and teach them about healthy eating. Team building day for whole school. Whole school sports day to include an aspirational visitor. A large sorting local event attended – Exeter Chiefs or Plymouth Raiders/Argyle 	<p>£700</p> <p>£200</p> <p>£TBC</p>	<ul style="list-style-type: none"> ❖ Children take part in thrilling, exciting, self-fulfilling, life changing experiences that feed their passions and encourage them to set personal goals. 	<ul style="list-style-type: none"> ❖ Add events to yearly planner and continue to build and diversify.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12% currently
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ❖ CPD session during a staff meeting delivered by Tim Flint (Dynamic sports) to increase staff confidence when delivering PE sessions for that term. ❖ Teachers to work alongside Tim Flint in a 'coaching capacity' during PE lessons to ensure skills are developed and confidence increased in staff ❖ Purchase tablet computers 1 per class phase to support technical scrutiny of pupils learning by recording and then using this to enhance active PE lesson ❖ Moving forward...Saints Southwest Partnership to deliver PE sessions 1 day per week and offer CPD 	<ul style="list-style-type: none"> ❖ Find out what areas staff are least confident with and arrange CPD session with Tim – link closely with planning ❖ Teachers to be made aware of CPD expectations. ❖ Order suitable ICT equipment ❖ TC to confirm details with Saints Southwest. PLT to create rolling programme and calendar of events 	<p>The Link Dynamic Sports agreement (£2000)</p> <p>Hennock Dynamic Sports agreement (£5070)</p> <p>As above (£274 x3) £822</p> <p>£TBC</p>	<ul style="list-style-type: none"> ❖ Teachers are more confident delivering PE sessions and will deliver higher quality lessons ❖ Staff members get good quality CPD sessions to enable them to deliver more effective PE lessons ❖ Pupil and staff subject knowledge will increase as technique and strategy are scrutinized outside the PE lesson. ❖ ... 	<ul style="list-style-type: none"> ❖ Relay information to staff during staff meeting. Meet regularly with Tim Flint – keep an open dialogue ❖ Develop a coaching model to feed observations ❖ Store equipment safely ❖ ...
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ❖ Arrange for some disengaged pupils to attend a variety of sporting events to get them more active ❖ Dynamic Sports event days – 1 per term to give the opportunity to try some unusual sports/experiences. Both key stages. ❖ KS1 swimming opportunities provided to encourage children to swim independently from an earlier age. ❖ Transport costs to all off site events 	<ul style="list-style-type: none"> ❖ Develop a variety of different sports for disengaged children to have a go at –badminton, bench ball, kwik cricket etc ❖ Ensure they have opportunities to compete – Dynamic Sports programme ❖ Olympic day KS1 ❖ Orienteering day KS2 ❖ High profile Sports Day/competitive events/local sorting hero – whole school ❖ Book local swimming sessions/coaches/arrange transport ❖ Book use of Hub minibus and release a driver 	<p>The Link Dynamic Sports agreement (£2000)</p> <p>£1095</p> <p>£400</p> <p>£400</p>	<ul style="list-style-type: none"> ❖ All pupils will be taking part in competitive events ❖ All pupils will be engaged in a wide range of sports, which will encourage them to take risks and enjoy physical activity ❖ Children learn to swim and be safe around water from an early age ❖ Children arrive at events consistently with as small an impact on the rest of school life as possible 	<ul style="list-style-type: none"> ❖ Offer an after school club if popular to encourage specified pupils to continue to develop skills ❖ Children may find a passion for a new sport ❖ Run an after school club for one of these sports ❖ Train a teacher in a swimming qualification in order to keep costs of swimming low and maintain regularity. ❖ Maintain a minibus

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:
12% currently

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ❖ Link Academy Trust Inter League – Year 3/4 Dynamic 	<ul style="list-style-type: none"> ❖ Schedule, coaching and transport to be organised 	<p>The Link Dynamic Sports</p>	<ul style="list-style-type: none"> ❖ All KS 2 children be involved regularly in 	<ul style="list-style-type: none"> ❖ Maintain competitive sports events with

<p>Sport provision – provides a series of competitive events run with similar sized schools Gymnastics, Dartmoor three ball, Football</p> <ul style="list-style-type: none"> ❖ Teign Valley Inter League – year 5/6 Dynamic Sport provision – provides a series of competitive events run with similar sized schools Gymnastics, Dartmoor three ball, Football ❖ Dynamic School Games. 	<p>as part of yearly calendar</p> <ul style="list-style-type: none"> ❖ As above ❖ One activity provided each term through Dynamic Sport – led by play leaders/lunch time sporting provision. Results collated and organised into a league table by Tim Flint 	<p>agreement (£2000)</p> <p>Hennock Dynamic Sports agreement (£5070)</p> <p>The Link Dynamic Sports agreement (£2000)</p>	<p>competitive events with similar sized schools therefore boosting self-esteem and competitive team work ethos.</p> <p>❖ A whole school approach to competitive events that promote team ethos from youngest to oldest pupils.</p> <p>£13,244.96 allocated £3, 105.04 remaining</p>	<p>other trust schools</p> <ul style="list-style-type: none"> ❖ Link with community sports clubs to promote continuation of participation. ❖ Develop a gifted and talented hub across the MAT to take part in wider events nationally ❖ Develop events and maintain the organisational league system.
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