

## English

### Suggested texts:

#### *Flood*

Various non-fiction books linked to weather

### Suggested writing opportunities:

Descriptive writing

Developing settings

Narrative / story writing

Information texts

Explanation texts

Contributions to a class book about weather

## Art / DT

Based on work of Japanese artists Hokusai and Kanagawa, we will create landscapes and seascapes (using collage, decoupage, collaborative canvases, etc).

Various volcano projects for DT involving design, make, evaluate and improve processes.

## RE

Belonging: Sikhism

Sharing Food as Part of Religious Worship

## Geography

### *Our Earth*

Look at the layers that make up the Earth  
Volcanoes / how formed and where located  
Earthquakes and tsunamis and damage caused  
Tornadoes / how formed and effects  
How scientists collect data about storms

### *Mountains and rivers*

Using maps and atlases (to locate mountains, rivers and plot

## BEARNES AND HENNOCK / KS2 TOPIC WEB - SPRING 2019



## PSHE

Healthy Relationships

## Computing

E-safety / Safe searching

Imaging Earth

## Mathematics

- Number work will focus mainly on multiplication, division and fractions as well as year 5 & 6 looking at decimals and percentages.
- Learning times table up to 12 x 12 and being able to recall these quickly.

## Science

(i) States of Matter / (ii) The Water Cycle

Activities will include:

sorting materials into solids, liquids and gases; investigating relationships between heating /melting, and cooling / freezing; identifying the melting and freezing point of water; exploring evaporation / condensation using practical examples; observing the effect of temperature on evaporation; identifying and understanding the stages of the water cycle.

## MFL

- Revision of colours and body parts
- Building a Monster
- Our school