



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Specific sports coach delivering CPD on a weekly basis to all staff</p> <p>Daily play-leading activity and termly training for play leaders</p> <p>Half-termly inter-school academy sporting events for all KS1 and KS2 children</p> <p>Regular competition programme for KS2 children</p> <p>Annual PE event days</p>	<p>Broaden activities and club opportunities for all children</p> <p>CPD audit to clarify training needs for staff &amp; play leaders</p> <p>Improve opportunities for EYFS</p> <p>Enhance Y3/4 outdoor adventurous education opportunities</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	100% (8 children)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £16,800		<b>Date Updated:</b> July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Design daily physical activity programme to ensure ALL children are active for 30 mins minimum daily ( <b>in addition to current provision</b> )	Morning physical activity between lessons Greater uptake of lunchtime play-leader activity PLT to liaise with SSW & SSP to provide attractive after school sports	PLT time £250 Equipment £500 £0	All children throughout the school are physically active for a minimum of 30 minutes a day in school time. Play-leaders take on heightened profile. Much greater uptake of after-school clubs	Play-leaders are trained to lead this and then train new play-leaders to take on this role for the following academic year. (N/A) Future children enthused to become playleaders. Continue to provide those popular clubs for future years.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Improve staff knowledge and understanding of present government regulations/ expectations for PE.	PLT to disseminate guidelines through staff -meeting – early summer term 2018	£0	All staff have clear understanding of daily expectations and whole school impact is more achievable	The routines and activities are monitored and developed and remain embedded in everyday practice for future years
Share annual sports day & annual PE event day with parents and local community	PLT & school committee to create posters and invite parents and local community to become involved.	Certificates, transport, refreshments £600	Community involvement for these events.	Annual monitoring and review of practice by staff provides for improvement in practice for future years
Weekly celebration of children's sporting achievements	Play-leaders to organize children to share medals/certificates and provide a weekly award from play-leading activity during Friday's celebration assembly.	Certificates, medals £20	Many children have been motivated to share their achievements and self-esteem and physical fitness is improved	Constant review of practice and feedback from children will mould the practice for future years

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Termly staff CPD through SSP & SSW	PLT to audit staff's needs & liaise with SSCO & SSW to provide CPD as per scheduled provision	Within SSW subscription £1,000	All staff able to deliver PE lessons with confidence and improved quality – children access higher quality physical activity	This remains an annual process with all aspects of PE teaching eventually being covered
SSP & SSW staff lead PE lessons for all staff on weekly basis. Include film footage to use in feedback sessions	SSCO & SSW to lead & support PE teaching as required from CPD audit. Purchase ipad and necessary accessories for feedback.	Within SSP & SSW subscription Ipad /accessories £400	All staff supported on a weekly basis to improve their knowledge of different aspects of PE teaching, using IT to enhance performance reflection – children access higher quality physical activity	This remains an annual focus to ensure all staff develop a wide range of PE knowledge and teaching skills
Additional PE CPD opportunities provided to all staff - achieved through SSP & SSW without further budget needs.	PLT to share available CPD opportunities with all staff (including TAs)	Additional courses £250	Targeted training was provided for some staff to provide additional opportunities for children's physical development	This remains an annual opportunity for all staff
Lesson observation feedback for all staff	PLT & SSW lead to ensure regular lesson observation feedback is provided to all staff.		Not embedded – Spring 2 allocated for this next year.	This system is embedded as normal school practice
PE curriculum resource packs	PLT to improve PE support materials and update resource boxes		Schemes of work for all major sports compiled by PLTs and now available for staff to use to	PLT adds to this resource bank annually where possible

			aid lesson planning and thereby improving delivery of their PE lessons	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure ALL children can become involved in the variety of festivals and events offered by the SSP & SSW	PLT to highlight termly events to ALL staff and aid in organizing practical needs (travel, risk assessments etc) to ensure participation.  PLT to explore ways in which TAs & parents can help in transporting and supervising smaller target groups of children to events.	SSP & SSW subscriptions £7,995 Transport £2,000 Research time £50	All KS1 & KS2 children experience competitive and non-competitive physical activity alongside peers in supportive and non-threatening environments Challenging with TA shortages. Still relying on parent volunteers.	This system becomes embedded as normal school practice  A bank of TAs and/or parents are encouraged to take on this role on a rota basis – parent to organize and establish a workable system
Involve EYFS in such events wherever possible	PLT to research options for EYFS	Research time £50	Discussion with EYFS staff suggests this idea is not appropriate for children at such young age	Create a bank of coaches/activities available for annual use

Offer regular after school sports club provision & include more unusual options to cater for different tastes.	PLT to liaise with SSP & SSW, plus Dynamic Sports. Survey children to discover their interests and available after school availability.	Included in SSP & SSW subscription £1,000	A much wider range of after school physical activities is now provided, increasing uptake.	Establish a bank of coaches/activity programmes to use on an annual basis
Target interested parents or local community members to become involved in running before or after school sports clubs.	PLT to add invitation to free sports club training (from SSW) to parent PE questionnaire.	£0	Parent training invitation brought no interest in September. No insurance cover means school staff also required to assist.	Offer parent training on an annual basis and highlight its success within the school newsletter and website to motivate others
Provide more opportunities for PE involvement for disengaged children	PLT to research activities for PE event day includes 'alternative' sports to hook disengaged children	Certificates £30	More options for children to select from to encourage physical activity at lunchtimes 66% of disengaged pupils now engaged in physical activity	Create a bank of contacts to invite to attend annual PE days

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inter school competition attendance for ALL children	PLT to highlight termly opportunities from SSW & SSP with class teachers. Class teachers to select teams with maximum numbers attending where possible	Transport £1,000	All KS1 & KS2 pupils involved in competitive events	This becomes embedded school practice
Less confident/disengaged children to be encouraged to participate in competitive sporting events	SSW to organize 'B' team fixtures on a termly basis.	Within SSW subscription	66% of disengaged pupils now engaged in physical activity	The opportunities and management systems provided by SSW can be copied and run in school or academy-style competition in future years
Engage children in Intra-school competition	Play leaders incorporate the SSP intra-school competition events into their play leading sessions on a weekly basis, building up a 'league table' of results to share within the school and/or federation.	Equipment £300	All children within the school have experienced 'competition' in a familiar and non-threatening environment. This needs embedding with stronger organization system next year to allow for more regular competition.	Play-leaders maintain a log of ideas and resources to pass on to new play-leaders for subsequent years' use